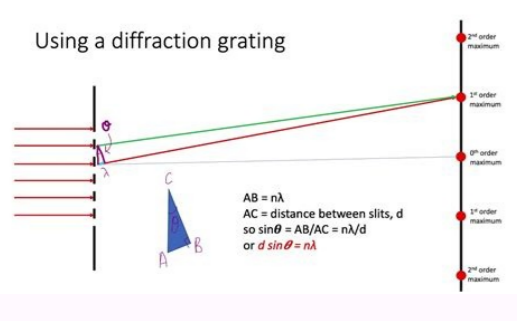


I'm not robot!



Measuring the Spacing of a Diffraction Grating

- Purpose:**
The purpose of this lab is to determine the spacing of a diffraction grating.
- Procedure:**
1. Look through the diffraction grating to make sure that the spectrum has followed the wall for the "right side up" of the diffraction grating.
 2. Take up the corner of the diffraction grating so that it is perpendicular to the corner of the screen.
 3. Make a pencil mark a light on the other side of the grating.
 4. Look through the diffraction grating and observe a specific color.
 5. Mark a spot on the other side of the diffraction grating where you see that color.
 6. Change your position such that you can see the color again in a different spot. Mark the spot.
 7. Repeat step 6 as many times as you can get a different spot.
 8. Use a ruler to draw a line connecting where the corner of the diffraction grating was to the spots that were marked.
 9. Use a protractor to measure the angle between the line and the central line.
 10. Repeat steps 6-9 with another color.

Results:

Measurements of visible light at a given θ spot					
Initial			Final		
θ (°)	d	$d \sin \theta$	θ (°)	d	$d \sin \theta$
10	1.00	0.17	10	1.00	0.17
20	1.00	0.34	20	1.00	0.34
30	1.00	0.51	30	1.00	0.51
40	1.00	0.64	40	1.00	0.64
50	1.00	0.77	50	1.00	0.77

Determination of Rydberg Constant for Hydrogen

Lab Report
Date: 10 April 2017

n_1	Wavelength (nm)	Experimental value of Rydberg Constant (R_H)	Percent Error (relative to $R_H = 1.097 \times 10^7 \text{ m}^{-1}$)
1	656.3	$1.097 \times 10^7 \text{ m}^{-1}$	0%
2	486.1	$1.097 \times 10^7 \text{ m}^{-1}$	0%
3	410.2	$1.097 \times 10^7 \text{ m}^{-1}$	0%

Abstract

In this experiment we tried to measure the Rydberg constant by looking at the Balmer spectrum of hydrogen. We did this by using a low-resolution diffraction grating spectrometer to measure the wavelength of three lines of hydrogen. We then found the experimental value and used it to determine the experimental value of the Rydberg constant as well as the difference between our experimental value and the value of the Rydberg constant. Our value was slightly off, but this was due to limitations in our experimental setup.

Procedure

The experimental setup for this experiment was as follows: a hydrogen discharge tube, a diffraction grating, a spectrometer, and a screen. The hydrogen discharge tube was placed in the center of the spectrometer. The diffraction grating was placed in front of the spectrometer. The screen was placed behind the spectrometer. The hydrogen discharge tube was turned on, and the light was observed on the screen. The wavelength of the light was measured using the spectrometer. The experimental value of the Rydberg constant was then calculated using the measured values of the wavelength of the light. The percent error was then calculated using the experimental value and the value of the Rydberg constant.

Determination of wavelength of LEDs using a grating spectrometer

Objectives
At the end of this activity you should be able to:
1. use a grating spectrometer
2. determine the wavelength of visible light
3. determine the wavelength of visible LEDs

Introduction
A spectrometer is an instrument that separates light into its various component wavelengths using either a diffraction grating or a prism to do so.

Figure 1: Schematic diagram of a spectrometer. A spectrum is formed by passing light through a slit, a diffraction grating, and a screen. The light is dispersed into its component wavelengths.

In this experiment, you will determine the wavelength of various Light Emitting Diodes (LEDs). LEDs are manufactured with a variety of colors. Some LEDs can even change color depending on the voltage applied to them. LEDs are commonly used in many applications. Light-emitting diodes (LEDs) are a common type of diode that emit light when they are forward-biased. By the use of a grating spectrometer, we will be able to see the different colors produced by LEDs that emit in only one color.



Diffraction grating experiment procedure. Diffraction grating experiment lab report matriculation. Diffraction grating experiment formula. Theory of diffraction grating experiment. Diffraction grating experiment results. What is diffraction grating experiment.

If you are taking a general biology course or AP Biology, at some point you will have to do biology lab experiments. This means that you will also have to complete biology lab reports. The purpose of writing a lab report is to determine how well you performed your experiment, how much you understood about what happened during the experimentation process, and how well you can convey that information in an organized fashion. A good lab report format includes six main sections: TitleIntroductionMaterials and MethodsResultsConclusionReferences Keep in mind that individual instructors may have a specific format that they require you to follow. Please be sure to consult your teacher about the specifics of what to include in your lab report. Title: The title states the focus of your experiment. The title should be to the point, descriptive, accurate, and concise (ten words or less). If your instructor requires a separate title page, include the title followed by the name(s) of the project participant(s), class title, date, and instructor's name. If a title page is required, consult your instructor about the specific format for the page. Introduction: The introduction of a lab report states the purpose of your experiment. Your hypothesis should be included in the introduction, as well as a brief statement about how you intend to test your hypothesis. To be sure that you have a good understanding of your experiment, some educators suggest writing the introduction after you have completed the methods and materials, results, and conclusion sections of your lab report. Methods and Materials: This section of your lab report involves producing a written description of the materials used and the methods involved in performing your experiment. You should not just record a list of materials, but indicate when and how they were used during the process of completing your experiment. The information you include should not be overly detailed but should include enough detail so that someone else could perform the experiment by following your instructions. Results: The results section should include all tabulated data from observations during your experiment. This includes charts, tables, graphs, and any other illustrations of data you have collected. You should also include a written summary of the information in your charts, tables, and/or other illustrations. Any patterns or trends observed in your experiment or indicated in your illustrations should be noted as well. Discussion and Conclusion: This section is where you summarize what happened in your experiment. You will want to fully discuss and interpret the information. What did you learn? What were your results? Was your hypothesis correct, why or why not? Were there any errors? If there is anything about your experiment that you think could be improved upon, provide suggestions for doing so. Citation/References: All references used should be included at the end of your lab report. That includes any books, articles, lab manuals, etc. that you used when writing your report. Example APA citation formats for referencing materials from different sources are listed below. BookName of author or authors (last name, first initial, middle initial)Year of publicationTitle of bookEdition (if more than one)Place where published (city, state) followed by a colonPublisher nameFor example: Smith, J. B. (2005). Science of Life. 2nd Edition. New York, NY: Thompson Brooks. JournalName of author or authors (last name, first initial, middle initial)Year of publicationArticle titleJournal titleVolume followed by issue number (issue number is in parenthesis)Page numbersFor example: Jones, R. B. & Collins, K. (2002). Creatures of the desert. 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Read a sample report to know what a reviewer or grader is looking for. In a classroom setting, lab reports take a long time to grade. You don't want to keep repeating a mistake if you can avoid it from the start! Title: This should accurately describe the experiment. Don't try to be cute or funny.Date: This can be the date you did the experiment or the day you completed the report.Lab Partners: Who helped you with the experiment? List their full names. If they represent other schools or institutions, credit this too.Purpose: Sometimes this is called the objective. It is either a single sentence summary of why the experiment or product was performed or else a single paragraph.Introduction: Describe why the topic is of interest. The introduction is other one paragraph or a single page. Usually the last sentence is a statement of the hypothesis that was tested.Materials: List chemicals and special equipment used for this experiment. Ideally, you want this section to be sufficiently detailed another person could repeat the experiment.Procedure: Describe what you did. This can be a single paragraph or one or more pages.Data: List the data you obtained, before calculations. Tables and graphs are good.Results: If you performed calculations on the data, these are your results. An error analysis is usually here, although it may be its own section.Conclusion: State whether the hypothesis was accepted or the project was a success. It's a good idea to suggest avenues for further study.References: Cite any resources or publications you used. Did you consult a paper that somehow related to the project? Give credit. References are needed for all facts except those that are readily available to the intended audience of the report. Lab reports are time-consuming for both students and graders, so why are they so important? There are two key reasons. First, a lab report is an orderly method of reporting the purpose, procedure, data, and outcome of an experiment. Essentially, it follows the scientific method. Second, lab reports are easily adapted to become papers for peer-reviewed publication. For students serious about pursuing a career in science, a lab report is a stepping-stone for submitting work for review. Even if results aren't published, the report is a record of how an experiment was conducted, which can be valuable for follow-up research.

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